

N.J.S.A. Government College, Kapurthala

Best Practices and Institutional Distinctiveness (2018-19)

(as per requirement of IQAC/NAAC)

7.2 Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link.

1. TITLE OF THE PRACTICE-1:-

“EDUCATION INCLUSION”

2. GOAL:-

Our guiding principle for Education Inclusion is based on easy access, student success and high quality learning. This design aims to integrate diversity, equity and educational quality efforts. Our institution endeavours to develop effective educational practices that would lead to transformational change for student learning and achievement.

The focus would be to develop effective verbal, non-verbal, written, technological and media communication skills to support and enhance student learning.

Being a government institution, our institution primarily caters to the needs of students from socially and economically backwards sections of the society. The aim of the practice is to enhance their learning capabilities so that they are better placed in the society.

3. THE CONTEXT :-

The institution is providing admissions to students to various courses primarily on the merit basis but due weightage is given to the socio-economic backwardness. The institution adheres to the norms of Punjab Govt. with regard to reservation to SC/BC. Institutional strategies are chosen keeping in view that the bulk fabric belongs to socio-economic backward section and to foster in their cognitive ability, to transform them into socially functional unit.

4. THE PRACTICE :-

Instructional plans are crafted based on students' needs, curricular goals and subject matter. The emphasis is on continuous assessment through innovative techniques such as seminars, assignments on current topics, quiz, and project work, in which maximum student participation is ensured. The institution provides an apt platform for students' all-round development, support teaching aids are used to provide quality higher education.

Best efforts are made by the institution to provide the financial assistance under govt. schemes on merit cum means basis. Computer based courses are also part of the curriculum to provide student accessibility to upcoming, dynamic areas of study. These courses are self-financed and relatively costlier for these students to afford. These courses can be made accessible for weaker sections of society if required funding is provided.

5. EVIDENCE OF SUCCESS:-

The achievement of 'Educational Inclusion' is evident from increase in proportion of students from SC/BC categories in total enrolment in the institution. This proportion being 47.1% in 2012-13 has relatively increased to 59.4% in 2017-18. These students are also a part of the merit position holders of the university and actively participate in various co-curricular activities like cultural and sports event and exhibit their valour, discipline, spirit of adventure and loyalty towards duty in NCC unit and to quench their ideals of selfless service they also become a part of NSS unit, which has been actively organizing various orientation programme in the college.

6. PROBLEMS :-

There are financial and other constraints while implementing the above mentioned goals. Some of the faculty positions as well as non-teaching posts are lying vacant. The institution has to make arrangements out of self-generated funds. Even the carrying capacity of the institution is limited viz-a-viz the no. of applicants for enrollment in various courses of study. Secondly, no. of seats particularly in upcoming courses should be increased and job-oriented courses must be introduced in govt. institution. Vocational courses would ensure students influx and would equip them as self-sufficient entity. Students yearning for higher education would help in inclusion and would prove to an efficient component of bringing change in society and nation at large. So, there is need on expansion of institution for higher learning.

1) TITLE OF THE PRACTICE-2 :-**“STUDENT CENTRIC TEACHING PRACTICE”****2) GOAL:-**

The main objective of the college is to provide total education i.e. an integrated development of critical, ability, work ethic and personality development. To assist students in adapting to new technology, concepts thus equipping them to become self-sufficient entity of society. We, at college provide quality education to the students at large. Thus the ambience and life skills oriented learning prepares students for meaningful careers.

Our college aim to assist students in developing knowledge, skills, and dispositions. Our college motivates the students stock of energy towards a favorable constructive activities.

3) THE CONTEXT :-

Our college encompasses a variety and diversity of students. Majority of students hail from economically and socially weaker section. Methodology of teaching involves variety of activities followed by feedback and evaluation. Discussions between student-teacher enhance the environment conducive to learning.

Keeping in view the kind of students admitting to college, creates variety and challenges that are vital for the task of teaching and learning.

4) THE PRACTICE :-

Teaching methods are maneuvered to fit students' mental level and capability, procedures thus moulded not only makes learning easy and enjoyable but also adds candour to the concepts principles & facts. Thus teaching in such a skilful manner provides conducive and congenial ambience in the class-room. It not only arouse mental ability of the students but also triggers their cognitive, evocative faculties of thought process. The problems encountered thereby are efficiently solved and explained in detail by taking remedial classes, additional sessions of discussions and problem solving sessions. These interactive sessions lessens the gap between students and teachers that facilitates in building the confidence among students. Students are not only chiselled academically but also motivated for contributing their participation in various co-curricular activities.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. Provide the weblink of the institution in not more than 500 words

www.gckpt.com

N.J.S.A. Govt. College Kapurthala is a Premier Institution in co-education, aims at providing quality education at low fee structure and high teaching standards.

Our Vision: To impart quality education for creating motivated and responsive citizens who become catalysts of change through value based education, particularly for weaker sections of society.

Our Mission: To provide an inclusive higher education with a strong commitment to quality and creativity in teaching and learning, which ensures physical, mental and moral growth of the students and makes them responsive to societal needs and aspirations

TITLE-1:- “Multifaceted development of Students”

Goal:-

Teaching differs from the old **“Show and Tell”** practices. Instruction is not merely confined to lecturing in the classroom but, instead, extends into the home and the community and around the world. The job is to counsel students as they grow and mature-helping them integrate their social, emotional and intellectual growth. The fundamental job of teaching is no longer to distribute facts but to help them learn how to use them by developing their abilities to think critically, solve problems, make informed judgments and create knowledge that benefits both the students and the society. Multidimensional development aims at nurturing students talents through co-curricular activities reinventing the role of teachers inside and outside the classroom.

THE CONTEXT:-

Hearing cultural skills such as singing, dancing, playing instruments etc. will not only give an opportunity for students belonging to marginalized sections to bring out their hidden talents but also getting a feeling of equality with others.

Sports and games along with health education are integral part of curriculum to develop mental, moral and physical faculties among students.

NCC and NSS, Cross unit and Cultural Activities wing are functioning efficiently in the college organizing various exhibition, trips, tasks and camps where students and faculty members participate enthusiastically.

THE PRACTICE:-

The burden of studies is relieved by the sports and cultural events and other co-curricular activities. From our pedagogy and infrastructure to our sports and cultural activities, we believe that every aspect contributes in the holistic development of our students. The NCC cadets of our college are specifically selected by the unit for presenting Guard of Honour to VIP's visiting the Battalion. At the district level Independence Day and Republic Day Parade Maximum NCC cadets of our college are selected to parade. At district level, our parade stood first in the drill competitions.

44 cadets of our NCC unit appeared for NCC 'B' and 'C' certificate and were declared successful. Our NCC unit is the leader of NCC Battalion and it leads the Battalion in all NCC activities. Similarly, our college participated in 19 cultural items and was the winners in 12 items of Zonal Youth Festival of Guru Nanak Dev University, Amritsar. In University Zonal Youth Festival. We participated in five cultural items and was winner in two items. Our NSS unit was actively involved in awareness drive against Drug Abuse, Illegal Trafficking, Gender Inequality and cleanliness and other social activities.

PROBLEMS:-

Lack of funds and manpower slaps the college to attain growth and success. Shift from annual to semester system clashes with study and cultural events. Red Cross Society organizes blood donation camps, AIDS awareness and other medical and value added programmes. NSS unit had undertaken various relief works and cleaning and beautification of college campus had been efficiently done by NSS unit. NCC has been continuously engaged in grooming the youth of the college into a disciplined and patriotic citizens.

1. **TITLE-2 : -“Performativity and Research Aptitude ”**

2. **Goal:-**

Development of Research Aptitude and initiatives among the faculty members in different areas of interest. Scientific investigation enables faculty members to expand their knowledge that indirectly is beneficial to the students. Teaching and Research are complimentary activities and even UGC also emphasize upon doing extensive studies. Research and Pedagogical activities aim to improve skills, refreshes learning and ensures innovative methodology in teaching. The acquired Pedagogical knowledge and skills encourage each student to develop critical thinking and problem solving skills.

3. **THE CONTEXT:-**

This expertise is recognized and acknowledge in the newer ways of teaching along with learning, organizing and evaluating. These elements facilitates learning and a climate is developed that encourage positive social interactions, active learning, self-motivation and these experts also set an example for others to pursue on the same path. A Balance is maintained between teaching and Research activity. A refined insight is gained to design various activities with a purpose of motivation, making, learning interesting and settling an inspiring image and perception among faculty members and students as well.

4. **THE PRACTICE:-**

The faculty members are committed towards the teaching work-load inspite of their engagement in research initiatives. They make best use of their non-teaching days and vacation period to carry forward their scientific investigations. The Principal of the college acts as a catalyst for the faculty to engage in active research. Since the college is a composite college, the emphasis tends to be more on teaching at present but some of the teachers have either undertaken individual research work or started preparing their research proposals. Apart from their own research activity, this investigation is also promoted among the students by having project work both at UG and PG levels.

5. **EVIDENCE OF SUCCESS:-**

Nine faculty members of our college hold Ph.D. degree and are continuously updating their research area. Others faculty members got inspired with their efforts and determination to carry out multiple duties. This has helped promote a viable research

atmosphere. The faculty are alert to the latest happenings in their field and faculty members have presented papers at National/International Seminars. One research paper of our faculty member was published in reputed International Research Journal and one in National Research Journal. Faculty members are called as resource persons in National Seminars/Conferences and on Radio Programmes. Teaching faculty is encouraged to participate and present their research papers in National Seminars organised in the region.

6. **PROBLEMS:-**

Since the institution is localized in Kapurthala, access to the data sources and subject experts in different areas becomes difficult during the stipulated period. Keeping in new the location and inaccessibility of data, another problem is of time constraint that slaps limits to achieve the set goals.